

POLS 3406: Globalization and Political Change

Course Description

This course explores the origins and contested definitions of globalization, and its impact on national, regional and international institutions and political processes. The course is designed for upper-level undergraduate students.

Required Text

All readings will be available as a hand-out, PDF, on the internet, or digitally through UConn's Library. If you are having any trouble accessing course materials, let me know immediately.

Grading & Assignments

Participation (20%)

While I recognize that public speaking is not everyone's forte, you must be an active participant in class discussions in order to get the most out of this course. If participating in class discussions does not come easy to you, try coming to class prepared with a question about the readings, a comment about something you found interesting, or even a question about a related topic.

Above all else, class discussions should be respectful and professional. You may not agree with all the topics we cover in the readings; you may not agree with something I say in lecture, or your classmates say in discussion. Disagreement and discussion are expected and appreciated, but you should always conduct yourself professionally. Abusive and/or disrespectful contributions to class discussions will result in a poor participation grade.

Participation points cannot be made up; students who are consistently absent from class discussion (both physically and mentally) will receive poor scores for participation. Though I will not formally be taking attendance at class meetings, I will be noting who is contributing throughout the course. Further, there is a direct correlation between attendance and participation in class, and the grades you earn on all other assignments in the course.

Readings: the only book required for the course is by Manfred B. Steger, *Globalization: A Very Short Introduction* (Oxford, UK: Oxford University Press, 2020). This book is available for you through the UConn Barnes & Noble Bookstore (i.e., for rent or purchase) and is inexpensive:

<https://uconn.bncollege.com/shop/uconn/page/find-textbooks>

Presentation (20%)

Students will occasionally be provided with articles relating to key debates about the nature and impact of globalization. All students will be expected to independently prepare a short five-minute presentation analyzing the arguments put forward and how these relate to the themes of the course. These presentations will be basis for subsequent discussion in class. Students will also present material related to their research paper (see below) – these presentations will count towards the presentation grade. Class discussions of articles and research paper proposals will count towards the participation grade.

Mid-term exam (20%)

There will be a formal one-hour exam relating to material covered in the first half of the course. The paper will consist of a mix of multiple choice and short answer Questions.

Research Paper (40%)

You will author a research paper on a topic of interest related to globalization. The paper will respond to a prompt formulated by the author. The paper should be between 3,500 – 4,000 words long and must be fully referenced. Students will circulate material in advance of discussion at various points and are expected to reach specific benchmarks in the following weeks:

Week 9 – topic selection – students will circulate a short paper outlining their chosen topic and explaining their selection.

Week 11 – prompt selection/literature review – students will circulate a paper with their chosen question and a short review of relevant literature.

Further material relating to the research paper will be circulated during the semester.

Course Outline

1	Introduction: Concepts and theories	Manfred B. Steger, Globalization: A Very Short Introduction – read Chapter 1 (“Introduction,” p. 1-17),
2	Globalization in History	Chapter 2 (“Globalization in History,” p. 18-37)
3	Globalization and the economy	Chapter 3 (“The economic dimension of globalization” p 38 – 63)
4	Visit to the Bank of England	
5	Globalization, the nation state and international political institutions	Chapter 4 (“The political dimension of globalization” p 64 – 82)
6	Visit to the Houses of Parliament	
7	Globalization and international human rights	Materials to be circulated Mid-term exam
	Mid-term break	
8	Visit to the Supreme Court	
9	Globalization and the environment	Chapter 6 (“The ecological dimension to globalization” p 95- 110)
10	Globalization and population movement: Visit to the East End of London	
11	Globalization and its discontents	Chapter 7 (“Ideological confrontations over globalization” p 111- 128)
12	Deglobalization? trade and great power politics	Chapter 8 (“The Future of Globalization p 129 – 138)
13	Globalization and security- Is the world more or less safe? Session in Houses of Parliament	Chapter 8 (“The Future of Globalization p 129 – 138)
14	Visit to Cabinet War Rooms	

Class Policies

Physical Distancing

Although social distancing will not be required inside classrooms for vaccinated individuals, please be respectful of the wishes of others who prefer to maintain

social distancing. For their own protection, unvaccinated individuals are requested to maintain 6 feet social distancing from others.

Work Requirements

All work will be typed and handed in to sjkelly55@hormail.com . Please do not hand-write written assignments and take pictures to upload. Unless explicitly stated in the assignment prompt and in lecture (if applicable) all assignments are to be completed independently and with absolutely no collaboration with other students.

Late Work Policy

All course due dates are identified in the course schedule. The instructor reserves the right to change dates accordingly as the semester progresses. All changes will be communicated in an appropriate manner.

Any assignments submitted after the date and time specified in the course schedule will lose 5 points for every day that the submission is late.

Email Etiquette

You should feel free to contact me at any time if you have any questions or concerns about the course. When you reach out to professors, or anyone in a professional capacity, please remember to be professional in your approach and to observe proper email etiquette. If you are unsure what that looks like:

There are four components to a professional email: introduction, connection, explanation of what you're seeking, and next steps ... see <http://ugradresearch.uconn.edu/email-etiquette/> for further instruction.

Student Responsibilities and Resources

As a member of the University of Connecticut student community, you are held to certain standards and academic policies. In addition, there are numerous resources available to help you succeed in your academic work. Review these important standards, policies, and resources here:

<http://community.uconn.edu/academic-integrity-undergraduate-faq/>.

Special Needs

Please contact me during office hours to discuss academic accommodations that may be needed during the semester due to a documented disability. The Center for Students with Disabilities (CSD) engages in an interactive process with each student and reviews requests for accommodations on an individualized, case-by-case basis. Depending on the nature and functional limitations of a student's documented disability, he/she may be eligible for academic accommodations.

The University of Connecticut is committed to protecting the rights of individuals with disabilities and assuring that the learning environment is accessible. If you

anticipate or experience physical or academic barriers based on disability or pregnancy, please let me know immediately so that we can discuss options. Students who require accommodations should contact the Center for Students with Disabilities, Wilbur Cross Building Room 204, (860) 486-2020 or <http://csd.uconn.edu/>.

Policy Against Discrimination, Harassment, and Inappropriate Romantic Relationships

The University is committed to maintaining an environment free of discrimination or discriminatory harassment directed toward any person or group within its community – students, employees, or visitors. Academic and professional excellence can flourish only when each member of our community is assured an atmosphere of mutual respect. All members of the University community are responsible for the maintenance of an academic and work environment in which people are free to learn and work without fear of discrimination or discriminatory harassment. In addition, inappropriate romantic relationships can undermine the University's mission when those in positions of authority abuse or appear to abuse their authority. To that end, and in accordance with federal and state law, the University prohibits discrimination and discriminatory harassment, as well as inappropriate romantic relationships, and such behavior will be met with appropriate disciplinary action, up to and including dismissal from the University.

More information is available at <http://policy.uconn.edu/?p=2884>.

Sexual Assault Reporting Policy

To protect the campus community, all non-confidential University employees (including faculty) are required to report assaults they witness or are told about to the Office of Diversity & Equity under the Sexual Assault Response Policy. The University takes all reports with the utmost seriousness. Please be aware that while the information you provide will remain private, it will not be confidential and will be shared with University officials who can help.

More information is available at <http://sexualviolence.uconn.edu/>.

Resources for Students Experiencing Distress

The University of Connecticut is committed to supporting students in their mental health, their psychological and social well-being, and their connection to their academic experience and overall wellness. The university believes that academic, personal, and professional development can flourish only when each member of our community is assured equitable access to mental health services. The university aims to make access to mental health attainable while fostering a community reflecting equity and diversity and understands that good mental health may lead to personal and professional growth, greater self-awareness, increased social engagement, enhanced academic success, and campus and community involvement.

Students who feel they may benefit from speaking with a mental health professional can find support and resources through the Student Health and Wellness-Mental Health (SHaW-MH) office. Through SHaW-MH, students can make an appointment with a mental health professional and engage in confidential conversations or seek recommendations or referrals for any mental health or psychological concern.

Mental health services are included as part of the university's student health insurance plan and also partially funded through university fees. If you do not have UConn's student health insurance plan, most major insurance plans are also accepted. Students can visit the Student Health and Wellness-Mental Health located in Storrs on the main campus in the Arjona Building, 4th Floor, or contact the office at (860) 486-4705, or <https://studenthealth.uconn.edu/> for services or questions.

Accommodations for Illness or Extended Absences

Please stay home if you are feeling ill and please go home if you are in class and start to feel ill. If illness prevents you from attending class, it is your responsibility to notify me as soon as possible. You do not need to disclose the nature of your illness, however, you will need to work with me to determine how you will complete coursework during your absence.

If life circumstances are affecting your ability to focus on courses and your UConn experience, students can email the Dean of Students at dos@uconn.edu to request support. Regional campus students should email the Student Services staff at their home campus to request support and faculty notification.

Additional information including what to do if you test positive or you are informed through contact tracing that you were in contact with someone who tested positive, and answers to other important questions can be found here: <https://studenthealth.uconn.edu/updates-events/coronavirus/>